

Mrs. Mennucci's Classroom News

Thursday, May
26th
For the week of
5/31-6/3

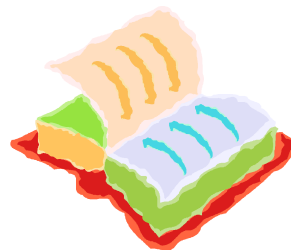
News you can use:

- Band practice is every day next week.
- PE is on Wed. and Fri. next week.
- No school on Friday, 5/27 and Monday, 5/30. Happy Memorial Day!
- Optional extra credit assignments are in the Friday folder. They are due by Friday, 6/3 if your child is interested.
- Please read the attached note regarding expectations for students for the end of the year.
- Please see the **back** of this newsletter for a calendar of next week's events.
- Please initial/sign your child's planner EVERY night to indicate that he/she completed the reading and homework. Please write the number of minutes your child read next to your initials.

Math

This week students completed unit 11. We tested on Thursday. We will begin Unit 12, Rates, on Wednesday, 6/1. We will not have math on Monday, 5/31 because we will be spending the morning do a rotation to help us prep for the state science test.

The parent letter for Unit 12 is in the Friday folder. This is our last unit. Hopefully we will be able to finish it all.



Language Arts

This week students read a couple of stories in our *Nature Guides* books. Next week, we will spend time putting the finishing touches on our fractured fairy tales and on our endangered animal projects. These have both been a long time in the making. I am really looking forward to the final products!

Science/SS

This week, students completed the electrical circuits unit. They reviewed and tested. On Tuesday of next week, we will run through different rotations that will help us prepare for the state science test. Beyond that, we will be working in our three teacher team (Johnston/Veldhuizen/Mennucci) to work on a research project. Science time will be spent on this project for the next few weeks.

This week we reviewed and completed our unit test on the Revolutionary War. Next week we

will begin a project which will be shared at the end of the school year. Your child will be selecting a person important to the history or development of New York State. They will research why the person is famous and create a message which they will present while dressed up like their famous person. We will send more details home next week.

