

Mrs. Mennucci's Classroom News

Friday, March
25th
For the week of
3/28-4/1

News you can use:

- Band practice is on Monday, Wednesday, and Friday next week.
- PE is on Tuesday and Thursday next week.
- Optional extra credit is due by Monday, 3/28 if your child is interested.
- Thanks for sending in shoeboxes!
- Please initial/sign your child's planner EVERY night to indicate that he/she completed the reading and homework. Please write the number of minutes your child read next to your initials.

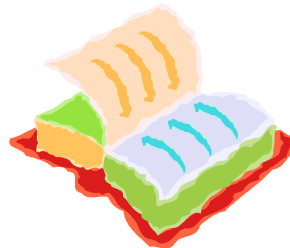
Math

Students took the Unit 8 math test on Wednesday.

We began Unit 9, Fractions, Decimals, and Percents on Thursday. Students had a brief review of the 3, then they began converting easy fractions to decimals and percents.

Next week, students will begin using calculators to convert fractions, decimals, and percents, and they will analyze their survey data.

Please be sure your child has completed Study Link 9.1 (the back- Trivia Survey) by Wednesday, 3/30, as they will need the data for a lesson next week.



Language Arts

This week, we read Earth Hounds, a fantastically funny comic strip about a very mixed up alien professor. Through Professor Xargle's many misconceptions about dogs, we were able to practice drawing conclusions. Students completed a TRIBES activity to help with this skill. Ask your child about the new animal his/her group created this week!

We also began our new writing assignment which is a compare and contrast. Students interviewed a classmate and then began composing a piece that compared and contrasted that friend with themselves.

Science/SS

Students continued to work on electrical circuits this week. We experimented in order to learn methods that would allow us to light a bulb versus methods that would not. We also explored the inside of a light bulb. Finally we added bulb holders and switches to make circuit building easier! Students are continuing to get new vocabulary words and would benefit from studying a little bit each night.

We jumped right into the causes which led up to the Revolutionary War this week. Students put their map reading skills to work to draw conclusions about the French and Indian War. They took a short quiz upon completing their flip books. We also read an article about the Proclamation of 1763 and wrote a short note to a friend in England telling him how we felt about King George's decision.

